

LAKEWOOD HIGH

350 Old Manning Rd.
Sumter, SC 29150

GRADES 9-12 High School

ENROLLMENT 1,135 Students

PRINCIPAL Dr. Randy Reagan 803-506-2700

SUPERINTENDENT J. Frank Baker 803-469-6900

BOARD CHAIR James Giffin 803-481-2147

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	4	7	5	2

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Excellent	N/A
2002	Below Average	Unsatisfactory	N/A
2003	Good	Excellent	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	68.2	60.0	60.0	57.4	55.5	55.6
Passed 2 subtests	15.2	20.5	16.4	19.7	19.7	20.3
Passed 1 subtest	10.0	14.9	15.4	13.1	14.7	14.5
Passed no subtests	6.6	4.7	7.7	9.8	10.1	9.3

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	180	97.2	181	5.5	219	80.4
Gender						
Male	89	98.9	80	3.8	97	80.4
Female	91	95.6	101	6.9	122	80.3
Race or Ethnic Group						
African American	85	94.1	90	4.4	110	79.1
Hispanic	1	I/S	2	I/S	2	I/S
White	91	100.0	87	6.9	104	83.7
Other	2	I/S	2	I/S	3	I/S
Disability Status						
Non-speech disabilities	N/A	N/A	0	N/A	30	0.0
Students without disabilities	180	97.2	181	5.5	189	93.1
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	181	5.5	0	N/A
English Proficiency						
Limited English proficient	2	I/S	0	N/A	1	I/S
Non-LEP	177	97.2	181	5.5	218	80.7
Lunch Status						
Subsidized meals	97	94.8	98	5.1	134	71.6
Full-pay meals	83	100.0	83	6.0	85	94.1

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	5.5	5.9
Seniors who met the SAT requirement	6.6	6.0
Seniors who met the grade point average	47.0	44.4

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 1,135)				
Retention rate	0.4%	Down from 10.4%	8.3%	7.3%
Attendance rate	95.2%	Up from 94.7%	95.4%	95.5%
Eligible for gifted and talented	0.0%	Down from 1.9%	4.6%	5.1%
With disabilities other than speech	16.5%	Up from 12.1%	13.7%	12.2%
Older than usual for grade	16.3%	Up from 13.9%	12.9%	10.1%
Suspended or expelled	2.0%	Up from 1.0%	2.6%	2.3%
Enrolled in AP/IB programs	0.0%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	2.4%	Down from 2.7%	2.8%	2.7%
Career/technology students in co-curricular organizations	9.4%	Down from 10.6%	3.6%	3.2%
Enrollment in career/technology center courses	673	Up from 596	309	433
Students participating in worked-based experiences	16.1%	Up from 15.3%	19.3%	26.3%
Career/technology students mastering core competencies	67.6%	Up from 60.7%	70.8%	74.9%
Career/technology completers placed	97.0%	Up from 95.7%	97.2%	99.5%

Teachers (n= 58)

Teachers with advanced degrees	46.6%	Up from 41.3%	42.4%	51.7%
Continuing contract teachers	74.1%	Down from 76.2%	75.1%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	75.9%	Down from 79.0%	81.8%	85.1%
Teacher attendance rate	96.2%	Down from 96.4%	95.8%	95.8%
Average teacher salary	\$36,632	Up 2.4%	\$38,244	\$40,303
Prof. development days/teacher	10.3 days	Up from 7.8 days	10.0 days	10.3 days

School

Principal's years at school	1.0	Down from 6.0	3.0	3.0
Student-teacher ratio	30.7 to 1	Up from 27.8 to 1	25.2 to 1	26.2 to 1
Prime instructional time	90.5%	No change	89.8%	90.1%
Dollars spent per pupil*	\$5,604	Down 0.8%	\$6,770	\$6,279
Percent spent on teacher salaries*	53.4%	Up from 52.1%	53.1%	57.8%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
Parents attending conferences	51.5%	Up from 47.7%	85.3%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2002-2003 school year marked a year of growth and change for the students and staff. Despite the budget cuts, I am grateful for the administrative leadership and the dedication of the Lakewood staff. We implemented several initiatives targeted at increasing student achievement. "A Few Good Men" provided at-risk students with the opportunity to work primarily with a community mentor. SAT and ACT workshops offered students an innovative approach to improving their college entrance test scores and Drop Everything and Read placed an emphasis on daily reading. In an effort to improve our school climate, picnic tables were placed in the courtyards, an intramural program was implemented, televisions were placed in the cafeteria, seniors were issued reserved parking, weekly school-wide assemblies were held and home football games were played at Craig Field. The new "Honors' Room" and awards jackets provided an incentive for continued academic success. The best way to maintain excellence is to reward those students whose performance is in fact excellent. Student accomplishments have been recognized through awards ceremonies, the marquee, and the monthly newsletter.

A key component to Lakewood's future success is parent involvement. Realizing that effective communication is essential to parent involvement, we began mailing home the monthly edition of Gator Tales. Other avenues of communication are "Gator Bytes," the Lakewood web page, three-week interims and a parent/community volunteer program. These changes provide opportunities for parents to become involved in the school and also enhance effective communication between the school and home.

In our ongoing effort to make Lakewood the best high school in Sumter County, additional changes are planned for the upcoming school year. However, change without reasonable expectation for improvement will not occur. The improvements will provide every student the opportunity to earn a quality education. Students will be expected to maintain academic success before participating in extracurricular activities. Freshman Academy will be implemented for first-time ninth graders in an effort to transition middle school students to high school. Academic requirements have been added for a student to obtain and maintain a student parking decal. A Saturday work detail will be offered as an option to In School Suspension (ISS). The Dual Credit Program will provide seniors with the opportunity to take college level classes.

The momentum established in the 2002-2003 school year will be upheld because the faculty and staff are committed to offering the highest quality education possible. Please join the Lakewood family as we continue "In Pursuit of Excellence."

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

Dr. Randy Reagan, Principal

	Teachers	Students	Parents
Number of surveys returned	55	146	46
Percent satisfied with learning environment	94.3%	72.5%	70.5%
Percent satisfied with social and physical environment	100.0%	72.6%	53.5%
Percent satisfied with home-school relations	51.9%	80.6%	64.4%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.